Rustburg High

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Campbell County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results	
State Accreditation Status	Federal Accountability
Fully Accredited	Met All Federal AMOs

"Improvement Plan Required" indicates a school — not identified as a Title I Priority or Title I Focus school — with one or more subgroups missing a target. Related data are available on page 2.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	70	97	94	92	94	93	94	YES
Mathematics	70	92	88	87	88	46	75	3YR
History	70	97	96	88	94	83	89	YES
Science	70	91	90	90	90	92	91	YES
Graduation and Completion Index	85	-	-	85	83	89	86	YES

Key: YES = Met objective based on current year results
AB = Met objective based on Alternative Benchmark
- = No data for group
* = Data not yet available
3YR = Met objective based on the 3 year average result
NO = Did not meet objective
< = A group below state definition for personally identifiable results
N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	92	YES	61	47	3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	89	YES	47	37	3YR
Gap Group 2 - Black Students	76	88	TS	45	35	3YR
Gap Group 3 - Hispanic Students	80	<	TS	52	<	TS

Key: YES = Met objective based on the current year result
TS = Too small; objective not evaluated due to too few students
NO = Did not meet objective
- = No data for group
N/A = Not applicable
3YR = Met objective based on the 3 year average result
R10 = Met objective by reducing failure rate by at least 10 percent
< = A group below state definition for personally identifiable results
* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES-3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES-3YR
Gap Group 2 - Black Students	TS	YES-3YR
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	TS
Economically Disadvantaged	YES	YES-3YR
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES-3YR
Federal Graduation Indicator (FGI)	2012-2013	
All Students	YES-R10	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	TS	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	YES-R10	
Limited English Proficient	TS	
Students with Disabilities	TS	
White	YES-R10	

Key: YES = Met objective
YES-3YR = Met objective based on the 3 year average result
YES-5YR = Met objective with 5-year FGI
YES-6YR = Met objective with 6-year FGI
YES-R10 = Met objective by reducing failure rate by at least 10 percent
NO = Did not meet objective
TS = Too small, objective not evaluated due to too few students
* = Data not yet available
- = No data for group
N/A = Not applicable

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
09 - Grade 9	271	246	224
10 - Grade 10	234	264	218
11 - Grade 11	226	195	237
12 - Grade 12	201	242	209
TT - Test Taker	-	-	0
Total Students	932	947	888

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* = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
	Count / Percentage		
Program type	2009-2010	2010-2011	2011-2012
Advanced Placement Test Taken Preliminary Results	48 / 5.15%	31 / 3.27%	212 / 23.87%
Advanced Placement course enrollment	70 / 7.51%	38 / 4.01%	228 / 25.68%
Dual Enrollment courses taken	56 / 6.01%	74 / 7.81%	67 / 7.55%
Governors School enrollment	<	<	<

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010 Passed	2009-2010 Tested	2009-2010 Not Tested	2010-2011 Passed	2010-2011 Tested	2010-2011 Not Tested	2011-2012 Passed	2011-2012 Tested	2011-2012 Not Tested
English Performance										
All Students	School	97	100	0	95	98	2	92	100	0
	Division	88	100	0	88	100	0	87	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	96	100	0	88	97	3	88	100	0
	Division	80	100	0	78	100	0	76	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	-	-	-	<	<	<	<	<	<
	Division	91	98	2	92	100	0	82	100	0
	State	85	100	0	84	100	0	84	100	0
White	School	97	100	0	96	98	2	93	100	0
	Division	89	100	0	90	100	0	89	100	0
	State	93	100	0	92	100	0	93	100	0
Students with Disabilities	School	87	100	0	76	100	0	75	100	0
	Division	77	98	2	61	99	1	57	99	1
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	94	100	0	91	96	4	92	100	0
	Division	81	99	1	81	100	0	81	100	0
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	School	-	-	-	-	-	-	<	<	<
	Division	83	100	0	82	100	0	71	100	0
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	School	92	100	0	86	100	0	47	100	0
	Division	85	100	0	84	100	0	61	100	0
	State	88	100	0	87	99	1	68	99	1
Black	School	97	100	0	80	100	0	35	99	1
	Division	78	100	0	73	99	1	45	100	0
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	88	100	0	88	100	0	54	100	0
	State	82	99	1	83	99	1	61	99	1
White	School	91	100	0	87	100	0	50	100	0
	Division	87	100	0	86	100	0	65	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	96	100	0	96	100	0	93	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	71	100	0	65	100	0	30	100	0
	Division	76	100	0	60	99	1	32	100	0
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	89	100	0	82	100	0	37	100	0
	Division	78	100	0	75	99	1	50	100	0
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	91	100	0	76	100	0	76	100	0
	State	82	100	0	82	100	0	59	99	1

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Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010 Passed	2009-2010 Tested	2010-2011 Passed	2010-2011 Tested	2011-2012 Passed	2011-2012 Tested
Writing Performance							
All Students	School	95	98	90	99	94	99
	Division	92	99	88	99	88	99
	State	90	97	89	97	89	97
Black	School	92	93	82	100	91	100
	Division	86	98	78	99	80	99
	State	84	96	82	97	82	97
Hispanic	School	-	-	<	100	<	100
	Division	89	100	92	100	79	100
	State	85	90	87	91	86	90
White	School	95	99	92	98	94	99
	Division	93	99	90	99	89	99
	State	93	98	92	99	92	99
Asian	School	<	100	-	-	<	100
	Division	90	97	100	74	100	71
	State	95	95	96	95	96	95
Students with Disabilities	School	<	100	64	100	83	96
	Division	48	95	55	97	54	98
	State	62	91	62	96	61	95
Economically Disadvantaged	School	98	95	85	99	89	100
	Division	86	98	79	98	80	99
	State	83	94	81	96	81	95
Limited English Proficient	School	-	-	-	-	<	100
	Division	100	92	<	38	62	72
	State	81	82	81	81	82	81
History Performance							
All Students	School	97	100	88	100	83	99
	Division	90	100	83	100	84	100
	State	89	99	84	99	85	99
Black	School	96	100	85	100	80	99
	Division	84	100	70	100	73	100
	State	81	99	73	99	74	99
Hispanic	School	<	100	<	100	<	100
	Division	93	100	88	100	78	99
	State	82	95	77	96	79	95
White	School	97	100	88	100	84	100
	Division	92	100	85	99	87	100
	State	93	99	89	100	90	99
Asian	School	<	100	-	-	<	100
	Division	91	95	88	94	95	87
	State	95	97	93	97	94	97
Students with Disabilities	School	87	98	68	100	64	100
	Division	77	100	60	100	62	100
	State	72	97	61	98	61	98
Economically Disadvantaged	School	95	100	84	99	75	99
	Division	83	99	72	99	75	99
	State	80	97	72	98	74	98
Limited English Proficient	School	<	100	<	100	<	100
	Division	85	91	59	86	85	82
	State	80	92	73	92	75	91
Science Performance							
All Students	School	91	100	90	100	93	100
	Division	92	100	91	100	92	100
	State	90	99	90	99	91	99
Black	School	90	100	78	100	88	99
	Division	84	100	81	100	85	100
	State	81	99	81	99	82	99

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	<	100	<	100	<	100
	Division	88	100	89	98	92	100
	State	82	96	84	96	85	95
White	School	92	100	93	100	94	100
	Division	94	100	94	100	94	100
	State	94	100	94	100	95	100
Asian	School	<	100	<	100	<	100
	Division	96	96	96	97	97	86
	State	94	98	95	98	95	98
Students with Disabilities	School	78	98	61	100	85	100
	Division	76	99	74	99	72	100
	State	71	98	70	98	70	98
Economically Disadvantaged	School	86	100	88	100	91	100
	Division	86	99	86	99	88	99
	State	82	98	82	98	83	98
Limited English Proficient	School	<	100	<	100	<	100
	Division	94	97	<	85	84	86
	State	78	93	78	92	79	91

Key: < = A group below state definition for personally identifiable results
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Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
		Percent of students who earned a standard or advanced studies diploma in:		
Student Subgroup	Type	2011 Cohort Four Years	2010 Cohort Five Years	2009 Cohort Six Years
All Students	School	77	63	64
	Division	80	73	73
	State	82	82	80
Economically Disadvantaged	School	71	69	69
	Division	71	71	73
	State	70	71	67
Limited English Proficient	School	100	NA	100
	Division	86	50	67
	State	63	69	67
Students with Disabilities	School	30	6	15
	Division	31	13	23
	State	48	48	46
White	School	79	66	62
	Division	82	76	74
	State	86	86	84
Black	School	66	48	71
	Division	72	62	68
	State	73	73	70
Hispanic	School	NA	NA	75
	Division	70	60	75
	State	71	71	68

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup

		2009-2010				2010-2011				2011-2012			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Mathematics													**Grade 8**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	40	41	**82**	18	36	42	**78**	22	1	43	**43**	57
	State	53	34	**87**	13	47	35	**82**	18	6	54	**60**	40
Female	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	42	45	**87**	13	-	-	**-**	-	1	47	**49**	51
	State	54	35	**89**	11	-	-	**-**	-	6	57	**63**	37
Male	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	38	37	**75**	25	30	46	**76**	24	0	38	**38**	62
	State	52	34	**85**	15	45	35	**80**	20	5	52	**57**	43
Black	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	1	32	**33**	67
	State	-	-	**-**	-	-	-	**-**	-	2	40	**42**	58
White	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	42	40	**82**	18	39	41	**80**	20	1	45	**46**	54
	State	60	31	**91**	9	54	33	**87**	13	7	61	**67**	33
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	52	25	**78**	22	32	25	**57**	43	4	12	**16**	84
	State	32	39	**71**	29	25	34	**59**	41	6	25	**31**	69
Economically Disadvantaged	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	35	42	**77**	23	36	36	**72**	28	1	38	**39**	61
	State	37	42	**79**	21	34	40	**73**	27	3	43	**45**	55
English: Reading													**High School**
All Students	School	53	45	**98**	2	38	58	**96**	4	37	55	**92**	8
	Division	51	47	**98**	2	45	51	**96**	4	40	55	**95**	5
	State	46	48	**94**	6	47	47	**94**	6	44	49	**94**	6
Female	School	56	43	**98**	2	38	60	**98**	2	35	59	**94**	6
	Division	56	41	**97**	3	47	50	**98**	2	36	59	**95**	5
	State	47	48	**94**	6	48	47	**95**	5	45	49	**94**	6
Male	School	50	48	**98**	2	38	57	**95**	5	38	52	**90**	10
	Division	46	53	**99**	1	43	52	**95**	5	44	51	**94**	6
	State	46	48	**93**	7	46	47	**93**	7	44	49	**93**	7
Black	School	37	59	**96**	4	23	70	**93**	7	19	70	**88**	12
	Division	31	64	**95**	5	23	65	**88**	12	19	71	**90**	10
	State	24	65	**89**	11	24	64	**89**	11	22	66	**88**	12
Hispanic	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	55	45	**100**	0	27	64	**91**	9
	State	-	-	**-**	-	34	58	**91**	9	31	59	**91**	9
White	School	56	42	**98**	2	40	57	**97**	3	41	52	**93**	7
	Division	56	43	**99**	1	49	49	**98**	2	45	51	**96**	4
	State	57	39	**96**	4	58	39	**96**	4	55	41	**96**	4
American Indian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	49	44	**92**	8	38	51	**89**	11
Two or more races	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	49	47	**96**	4
Students with Disabilities	School	33	67	**100**	0	23	69	**92**	8	30	45	**75**	25
	Division	34	59	**93**	7	30	58	**88**	12	26	53	**79**	21
	State	20	55	**75**	25	19	55	**75**	25	18	54	**72**	28
Economically Disadvantaged	School	44	52	**97**	3	30	62	**92**	8	28	64	**92**	8
	Division	36	59	**95**	5	34	58	**92**	8	26	66	**92**	8
	State	25	63	**88**	12	26	63	**89**	11	24	63	**87**	13
Limited English Proficient	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2009-2010				2010-2011				2011-2012			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	11	71	**82**	18
English: Writing													**High School**
All Students	School	26	69	**95**	5	28	62	**91**	9	26	67	**94**	6
	Division	30	65	**95**	5	32	62	**95**	5	31	64	**95**	5
	State	34	58	**92**	8	36	57	**93**	7	36	57	**93**	7
Female	School	28	67	**95**	5	27	68	**95**	5	28	67	**95**	5
	Division	34	62	**96**	4	37	59	**96**	4	33	63	**96**	4
	State	39	55	**94**	6	42	53	**95**	5	42	53	**95**	5
Male	School	23	71	**95**	5	29	58	**88**	13	25	67	**92**	8
	Division	26	68	**94**	6	28	65	**93**	7	29	66	**94**	6
	State	28	61	**90**	10	31	60	**91**	9	31	60	**91**	9
Black	School	19	73	**92**	8	15	67	**82**	18	17	74	**91**	9
	Division	12	78	**90**	10	13	72	**85**	15	18	74	**92**	8
	State	16	70	**86**	14	18	70	**87**	13	17	70	**87**	13
Hispanic	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	27	73	**100**	0	20	70	**90**	10
	State	-	-	**-**	-	25	65	**90**	10	25	65	**90**	10
White	School	27	68	**95**	5	31	61	**92**	8	28	67	**94**	6
	Division	34	63	**97**	3	37	59	**97**	3	33	63	**96**	4
	State	42	53	**95**	5	44	51	**95**	5	45	51	**96**	4
Asian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	31	46	**77**	23	-	-	**-**	-	<	<	**<**	<
	State	47	48	**96**	4	-	-	**-**	-	53	43	**96**	4
American Indian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	36	57	**93**	7	30	58	**88**	12
Two or more races	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	55	45	**100**	0
	State	-	-	**-**	-	42	53	**95**	5	42	54	**96**	4
Students with Disabilities	School	<	<	**<**	<	0	69	**69**	31	30	52	**83**	17
	Division	10	70	**80**	20	15	67	**82**	18	24	63	**87**	13
	State	7	60	**67**	33	13	58	**71**	29	12	59	**71**	29
Economically Disadvantaged	School	11	87	**98**	2	24	62	**86**	14	20	69	**89**	11
	Division	18	77	**95**	5	23	67	**90**	10	19	73	**92**	8
	State	15	70	**85**	15	18	69	**87**	13	18	69	**87**	13
Limited English Proficient	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	9	74	**83**	17
Mathematics (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	64	17	**80**	20	63	13	**77**	23	35	33	**68**	32
Female	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	68	15	**83**	17	-	-	**-**	-	40	32	**72**	28
Male	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	61	18	**79**	21	62	13	**75**	25	32	33	**65**	35
Black	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	61	20	**81**	19	-	-	**-**	-	32	33	**66**	34
White	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	64	15	**79**	21	64	12	**75**	25	37	32	**69**	31
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	64	17	**80**	20	63	13	**77**	23	35	33	**68**	32
Algebra I													**High School**
All Students	School	3	95	**98**	2	5	78	**83**	17	0	33	**33**	67

Assessment Results at each Proficiency Level by Subgroup													
		2009-2010				2010-2011				2011-2012			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	27	71	**98**	2	25	69	**94**	6	2	65	**66**	34
	State	29	66	**94**	6	28	66	**94**	6	7	68	**75**	25
Female	School	6	94	**100**	0	5	85	**90**	10	0	44	**44**	56
	Division	34	65	**98**	2	25	70	**95**	5	1	69	**70**	30
	State	30	65	**96**	4	30	66	**96**	4	7	72	**78**	22
Male	School	0	96	**96**	4	5	72	**77**	23	0	22	**22**	78
	Division	21	77	**98**	2	24	68	**92**	8	2	61	**63**	37
	State	27	66	**93**	7	26	67	**93**	7	7	65	**72**	28
Black	School	0	97	**97**	3	3	79	**82**	18	0	34	**34**	66
	Division	15	81	**96**	4	13	77	**90**	10	0	52	**52**	48
	State	14	76	**90**	10	13	77	**90**	10	1	60	**62**	38
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	54	46	**100**	0	31	69	**100**	0	0	60	**60**	40
	State	19	73	**92**	8	18	74	**92**	8	3	64	**67**	33
White	School	3	96	**98**	2	6	78	**84**	16	0	33	**33**	67
	Division	29	70	**98**	2	26	68	**94**	6	2	68	**70**	30
	State	34	62	**96**	4	33	63	**96**	4	8	72	**80**	20
Asian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	22	70	**92**	8
American Indian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	28	69	**96**	4	20	73	**93**	7	3	66	**69**	31
Students with Disabilities	School	10	80	**90**	10	3	56	**59**	41	0	27	**27**	73
	Division	7	86	**93**	7	11	65	**75**	25	0	31	**31**	69
	State	8	73	**81**	19	7	74	**80**	20	1	43	**43**	57
Economically Disadvantaged	School	3	92	**95**	5	4	79	**83**	17	0	30	**30**	70
	Division	14	82	**95**	5	14	76	**91**	9	0	58	**58**	42
	State	16	75	**90**	10	15	75	**90**	10	2	60	**61**	39
Limited English Proficient	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	24	68	**92**	8	-	-	**-**	-	5	63	**68**	32
Geometry													**High School**
All Students	School	19	75	**95**	5	5	81	**86**	14	2	49	**51**	49
	Division	23	69	**92**	8	16	74	**90**	10	8	63	**72**	28
	State	23	65	**88**	12	22	64	**87**	13	9	64	**74**	26
Female	School	14	80	**94**	6	5	81	**86**	14	2	50	**52**	48
	Division	17	73	**91**	9	17	71	**88**	12	8	63	**70**	30
	State	22	66	**87**	13	22	65	**86**	14	9	65	**74**	26
Male	School	25	70	**95**	5	6	81	**87**	13	3	47	**50**	50
	Division	29	64	**93**	7	15	76	**92**	8	9	64	**73**	27
	State	24	65	**89**	11	22	64	**87**	13	9	64	**73**	27
Black	School	0	100	**100**	0	3	71	**74**	26	2	33	**35**	65
	Division	8	82	**90**	10	7	73	**80**	20	3	53	**55**	45
	State	7	69	**76**	24	7	67	**74**	26	2	52	**54**	46
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	20	70	**90**	10	18	82	**100**	0	13	69	**81**	19
	State	13	68	**81**	19	15	66	**81**	19	5	61	**66**	34
White	School	22	72	**94**	6	6	82	**88**	12	2	53	**55**	45
	Division	26	66	**92**	8	18	74	**92**	8	9	66	**75**	25
	State	28	65	**93**	7	27	65	**92**	8	11	71	**81**	19
Asian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	33	67	**100**	0	-	-	**-**	-	<	<	**<**	<
	State	46	49	**94**	6	-	-	**-**	-	28	61	**89**	11
American Indian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	3	66	**69**	31
Students with Disabilities	School	<	<	**<**	<	8	67	**75**	25	0	35	**35**	65
	Division	10	71	**81**	19	4	79	**83**	17	0	43	**43**	57
	State	6	61	**67**	33	6	57	**63**	37	2	40	**41**	59
Economically Disadvantaged	School	20	70	**90**	10	0	78	**78**	22	0	40	**40**	60

Assessment Results at each Proficiency Level by Subgroup													
		2009-2010				2010-2011				2011-2012			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	18	66	**85**	15	9	72	**81**	19	4	55	**59**	41
	State	11	68	**79**	21	10	67	**77**	23	3	56	**58**	42
Limited English Proficient	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	17	61	**78**	22	7	56	**63**	37
Algebra II													**High School**
All Students	School	13	73	**86**	14	10	80	**90**	10	1	51	**52**	48
	Division	16	74	**90**	10	14	74	**88**	12	5	54	**59**	41
	State	24	67	**91**	9	22	68	**91**	9	12	57	**69**	31
Female	School	10	76	**87**	13	7	86	**93**	7	2	56	**58**	42
	Division	20	72	**92**	8	12	77	**89**	11	5	59	**64**	36
	State	24	68	**92**	8	22	69	**91**	9	12	58	**70**	30
Male	School	15	69	**85**	15	12	74	**87**	13	0	43	**43**	57
	Division	12	76	**88**	12	17	71	**88**	12	4	48	**52**	48
	State	24	66	**90**	10	23	67	**90**	10	13	56	**69**	31
Black	School	5	89	**95**	5	5	82	**86**	14	0	39	**39**	61
	Division	4	85	**89**	11	11	72	**84**	16	0	47	**47**	53
	State	10	75	**86**	14	9	75	**84**	16	3	49	**52**	48
Hispanic	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	16	70	**86**	14	7	55	**62**	38
White	School	14	70	**84**	16	10	80	**90**	10	1	53	**54**	46
	Division	17	72	**89**	11	14	75	**89**	11	5	55	**60**	40
	State	27	66	**93**	7	25	68	**93**	7	14	60	**74**	26
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	45	45	**91**	9	<	<	**<**	<	<	<	**<**	<
	State	45	50	**96**	4	47	49	**96**	4	32	55	**87**	13
Two or more races	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	8	67	**75**	25
	State	-	-	**-**	-	-	-	**-**	-	13	58	**71**	29
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	93	**93**	7	<	<	**<**	<	<	<	**<**	<
	State	9	68	**78**	22	8	69	**78**	22	4	41	**45**	55
Economically Disadvantaged	School	6	75	**81**	19	5	82	**87**	13	0	41	**41**	59
	Division	9	71	**80**	20	9	71	**80**	20	2	44	**45**	55
	State	13	73	**86**	14	12	72	**84**	16	5	50	**55**	45
Limited English Proficient	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	11	54	**65**	35
Science (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	60	28	**88**	12	61	29	**90**	10	40	44	**83**	17
Female	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	62	28	**90**	10	-	-	**-**	-	39	46	**85**	15
Male	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	60	27	**87**	13	61	29	**89**	11	41	42	**82**	18
Black	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	56	29	**85**	15	-	-	**-**	-	40	45	**85**	15
White	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	62	28	**90**	10	63	26	**89**	11	41	43	**83**	17
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	60	28	**88**	12	61	29	**90**	10	40	44	**83**	17
Biology													**High School**
All Students	School	12	80	**92**	8	8	79	**87**	13	13	79	**92**	8

Assessment Results at each Proficiency Level by Subgroup													
		2009-2010				2010-2011				2011-2012			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	14	79	**94**	6	12	81	**93**	7	12	82	**94**	6
	State	18	71	**89**	11	19	72	**90**	10	18	74	**92**	8
Female	School	8	84	**93**	7	7	82	**89**	11	10	81	**91**	9
	Division	9	82	**92**	8	14	80	**93**	7	12	83	**94**	6
	State	16	73	**89**	11	17	74	**91**	9	17	75	**92**	8
Male	School	16	76	**92**	8	10	76	**86**	14	16	77	**93**	7
	Division	19	76	**96**	4	10	82	**92**	8	13	81	**94**	6
	State	20	69	**89**	11	20	70	**90**	10	19	72	**91**	9
Black	School	0	88	**88**	12	0	78	**78**	22	6	86	**91**	9
	Division	7	83	**90**	10	2	80	**83**	17	3	87	**90**	10
	State	5	75	**80**	20	5	76	**81**	19	5	79	**84**	16
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	8	83	**92**	8	<	<	**<**	<	8	92	**100**	0
	State	8	73	**80**	20	10	73	**84**	16	10	76	**86**	14
White	School	14	79	**93**	7	10	79	**89**	11	14	78	**92**	8
	Division	15	79	**94**	6	14	81	**95**	5	14	81	**95**	5
	State	24	70	**94**	6	24	71	**95**	5	24	72	**96**	4
Asian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	33	63	**96**	4
Two or more races	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	15	85	**100**	0
	State	-	-	**-**	-	23	72	**95**	5	22	73	**95**	5
Students with Disabilities	School	0	82	**82**	18	8	54	**62**	38	0	86	**86**	14
	Division	11	67	**78**	22	4	64	**69**	31	7	81	**88**	12
	State	5	61	**66**	34	5	63	**67**	33	4	66	**70**	30
Economically Disadvantaged	School	8	81	**89**	11	6	80	**86**	14	5	84	**90**	10
	Division	9	80	**89**	11	5	84	**89**	11	7	85	**92**	8
	State	6	74	**80**	20	6	75	**81**	19	6	78	**84**	16
Limited English Proficient	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	6	71	**77**	23	6	75	**81**	19
Chemistry													**High School**
All Students	School	14	82	**96**	4	9	89	**97**	3	10	85	**94**	6
	Division	9	85	**94**	6	8	86	**94**	6	12	84	**96**	4
	State	17	77	**93**	7	19	74	**93**	7	18	75	**93**	7
Female	School	10	87	**97**	3	3	94	**97**	3	9	86	**95**	5
	Division	8	85	**94**	6	5	87	**92**	8	13	83	**95**	5
	State	14	78	**93**	7	17	76	**93**	7	16	77	**92**	8
Male	School	19	77	**96**	4	16	82	**98**	2	11	83	**94**	6
	Division	9	86	**95**	6	12	84	**96**	4	11	86	**97**	3
	State	19	75	**94**	6	22	72	**94**	6	20	73	**93**	7
Black	School	6	94	**100**	0	0	77	**77**	23	4	78	**81**	19
	Division	2	89	**91**	9	1	84	**86**	14	4	87	**91**	9
	State	6	82	**88**	12	6	81	**87**	13	6	81	**87**	13
Hispanic	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	11	74	**85**	15	10	75	**84**	16
White	School	16	80	**96**	4	10	90	**100**	0	11	86	**97**	3
	Division	10	85	**95**	5	9	86	**95**	5	13	84	**97**	3
	State	19	77	**96**	4	22	74	**96**	4	21	75	**96**	4
American Indian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	16	75	**92**	8	14	80	**94**	6
Two or more races	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	30	70	**100**	0
	State	-	-	**-**	-	-	-	**-**	-	18	75	**93**	7
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	6	71	**77**	23	7	70	**77**	23	6	69	**75**	25
Economically Disadvantaged	School	4	91	**96**	4	8	92	**100**	0	2	92	**94**	6

Assessment Results at each Proficiency Level by Subgroup													
		2009-2010				2010-2011				2011-2012			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	3	87	**91**	9	7	82	**88**	12	5	89	**94**	6
	State	7	80	**87**	13	8	78	**87**	13	8	78	**86**	14
Limited English Proficient	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	9	72	**80**	20
Earth Science													**High School**
All Students	School	12	75	**87**	13	11	78	**89**	11	20	74	**93**	7
	Division	15	75	**90**	10	13	79	**92**	8	15	77	**91**	9
	State	21	67	**88**	12	23	67	**89**	11	26	65	**90**	10
Female	School	3	80	**83**	17	7	84	**90**	10	13	77	**89**	11
	Division	7	80	**87**	13	8	83	**90**	10	10	79	**89**	11
	State	17	70	**87**	13	19	70	**89**	11	21	68	**90**	10
Male	School	20	71	**91**	9	16	72	**88**	12	29	70	**99**	1
	Division	22	70	**92**	8	18	75	**93**	7	20	74	**94**	6
	State	25	64	**89**	11	26	64	**90**	10	30	61	**91**	9
Black	School	0	88	**88**	13	0	79	**79**	21	5	84	**89**	11
	Division	2	80	**82**	18	5	83	**88**	12	6	76	**82**	18
	State	7	69	**77**	23	8	72	**80**	20	10	72	**81**	19
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	27	45	**73**	27	<	<	**<**	<	<	<	**<**	<
	State	10	72	**82**	18	13	71	**85**	15	17	70	**86**	14
White	School	15	73	**88**	12	13	78	**91**	9	25	70	**95**	5
	Division	18	74	**93**	7	14	79	**93**	7	19	76	**95**	5
	State	28	66	**94**	6	31	64	**94**	6	34	61	**95**	5
Asian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	33	61	**93**	7
Students with Disabilities	School	9	61	**70**	30	5	50	**55**	45	13	69	**81**	19
	Division	10	66	**76**	24	9	67	**76**	24	9	61	**70**	30
	State	7	59	**66**	34	7	61	**68**	32	9	61	**70**	30
Economically Disadvantaged	School	11	70	**81**	19	7	78	**85**	15	18	71	**89**	11
	Division	11	72	**83**	17	9	80	**89**	11	12	75	**87**	13
	State	9	69	**79**	21	11	70	**81**	19	12	70	**83**	17
Limited English Proficient	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	6	66	**72**	28	-	-	**-**	-	7	69	**77**	23
History and Social Science (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	68	23	**91**	9	33	54	**87**	13	24	61	**84**	16
Female	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	69	22	**91**	9	-	-	**-**	-	23	60	**84**	16
Male	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	67	24	**91**	9	32	55	**87**	13	24	61	**85**	15
Black	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	63	26	**89**	11	-	-	**-**	-	28	58	**86**	14
White	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	69	23	**92**	8	34	52	**86**	14	21	62	**84**	16
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	68	23	**91**	9	33	54	**87**	13	24	61	**84**	16
Virginia and United States History													**High School**
All Students	School	60	40	**100**	0	17	68	**86**	14	10	73	**83**	17
	Division	54	44	**98**	2	16	73	**89**	11	11	74	**85**	15
	State	41	54	**95**	5	14	69	**83**	17	13	71	**85**	15
Female	School	48	51	**99**	1	5	77	**82**	18	6	74	**79**	21

Assessment Results at each Proficiency Level by Subgroup													
		2009-2010				2010-2011				2011-2012			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	44	53	**97**	3	12	74	**86**	14	7	73	**80**	20
	State	35	58	**94**	6	10	70	**80**	20	10	72	**82**	18
Male	School	72	28	**100**	0	29	60	**89**	11	15	72	**86**	14
	Division	63	36	**99**	1	20	72	**92**	8	15	75	**89**	11
	State	47	49	**96**	4	17	69	**86**	14	17	70	**87**	13
Black	School	37	63	**100**	0	4	77	**81**	19	5	77	**81**	19
	Division	30	64	**94**	6	5	75	**79**	21	2	73	**75**	25
	State	22	67	**90**	10	4	65	**70**	30	4	68	**72**	28
Hispanic	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	36	64	**100**	0	10	70	**80**	20
	State	-	-	**-**	-	7	69	**76**	24	7	71	**78**	22
White	School	64	35	**99**	1	19	67	**86**	14	12	71	**83**	17
	Division	59	39	**99**	1	18	73	**91**	9	12	74	**87**	13
	State	50	47	**97**	3	18	71	**89**	11	17	73	**90**	10
Two or more races	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	14	74	**88**	13
Students with Disabilities	School	<	<	**<**	<	21	50	**71**	29	11	58	**68**	32
	Division	38	54	**92**	8	13	56	**69**	31	10	66	**76**	24
	State	18	63	**81**	19	4	52	**57**	43	4	54	**58**	42
Economically Disadvantaged	School	53	45	**98**	2	12	64	**76**	24	6	72	**78**	22
	Division	37	57	**94**	6	9	68	**77**	23	6	70	**76**	24
	State	23	66	**89**	11	5	65	**70**	30	5	67	**72**	28
Limited English Proficient	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	3	62	**66**	34
World History I													**High School**
All Students	School	38	56	**94**	6	17	71	**87**	13	9	72	**80**	20
	Division	45	50	**96**	4	19	67	**86**	14	13	71	**85**	15
	State	41	52	**93**	7	15	66	**81**	19	17	68	**84**	16
Female	School	36	61	**97**	3	17	73	**90**	10	8	76	**84**	16
	Division	41	57	**97**	3	17	69	**87**	13	11	73	**85**	15
	State	38	56	**93**	7	12	68	**80**	20	14	70	**84**	16
Male	School	41	50	**91**	9	16	68	**84**	16	10	66	**76**	24
	Division	49	45	**94**	6	21	64	**85**	15	15	69	**84**	16
	State	44	49	**93**	7	18	65	**82**	18	19	66	**85**	15
Black	School	22	71	**93**	7	6	77	**84**	16	0	85	**85**	15
	Division	23	70	**94**	6	7	71	**78**	22	1	76	**76**	24
	State	21	65	**86**	14	5	62	**67**	33	6	67	**73**	27
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	55	36	**91**	9	15	77	**92**	8	10	70	**80**	20
	State	29	62	**90**	10	9	66	**75**	25	10	69	**79**	21
White	School	43	51	**94**	6	18	69	**88**	12	11	68	**79**	21
	Division	50	46	**96**	4	21	66	**87**	13	16	70	**87**	13
	State	50	47	**96**	4	19	68	**87**	13	21	69	**89**	11
Asian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	32	64	**96**	4
Students with Disabilities	School	25	54	**79**	21	0	62	**62**	38	5	42	**47**	53
	Division	28	51	**79**	21	6	51	**57**	43	4	44	**48**	52
	State	18	61	**79**	21	5	50	**55**	45	6	53	**59**	41
Economically Disadvantaged	School	32	60	**92**	8	9	77	**86**	14	7	64	**72**	28
	Division	32	60	**92**	8	8	70	**79**	21	7	70	**77**	23
	State	22	64	**87**	13	6	62	**67**	33	7	66	**73**	27
Limited English Proficient	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	27	63	**89**	11	-	-	**-**	-	9	67	**76**	24
World History II													**High School**
All Students	School	58	41	**99**	1	30	62	**92**	8	13	74	**87**	13
	Division	50	50	**99**	1	26	69	**95**	5	18	75	**93**	7
	State	36	56	**92**	8	15	68	**82**	18	18	67	**85**	15

Assessment Results at each Proficiency Level by Subgroup													
		2009-2010				2010-2011				2011-2012			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Female	School	50	50	**100**	0	16	72	**88**	12	12	71	**83**	17
	Division	43	56	**99**	1	18	74	**92**	8	15	75	**90**	10
	State	30	61	**91**	9	11	68	**79**	21	14	69	**82**	18
Male	School	67	31	**98**	2	49	49	**98**	2	14	79	**94**	6
	Division	56	43	**100**	0	35	64	**99**	1	22	74	**96**	4
	State	42	51	**93**	7	18	67	**86**	14	22	66	**88**	12
Black	School	45	55	**100**	0	13	79	**92**	8	4	64	**68**	32
	Division	31	67	**98**	2	14	77	**91**	9	9	74	**83**	17
	State	17	66	**83**	17	5	62	**67**	33	6	66	**72**	28
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	22	64	**86**	14	8	68	**76**	24	11	66	**77**	23
White	School	60	39	**99**	1	34	58	**92**	8	15	76	**91**	9
	Division	52	47	**99**	1	28	68	**96**	4	20	74	**95**	5
	State	43	52	**95**	5	18	69	**88**	12	22	68	**90**	10
American Indian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	40	54	**94**	6	-	-	**-**	-	10	71	**81**	19
Two or more races	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	9	91	**100**	0
	State	-	-	**-**	-	-	-	**-**	-	19	67	**87**	13
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	55	45	**100**	0	42	50	**92**	8	13	88	**100**	0
	State	17	56	**73**	27	7	51	**57**	43	8	53	**61**	39
Economically Disadvantaged	School	50	50	**100**	0	24	67	**90**	10	4	70	**74**	26
	Division	41	56	**98**	2	21	72	**93**	7	12	73	**85**	15
	State	18	65	**83**	17	6	62	**67**	33	7	65	**72**	28

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information

	Count / Percentage		
Credential type	2009-2010	2010-2011	2011-2012
Advanced Diploma	72 / 36.18%	91 / 38.4%	82 / 40.2%
Certificate of Completion	<	-	<
GED/ISAEP	27 / 13.57%	18 / 7.59%	<
Modified Standard Diploma	16 / 8.04%	<	<
Special Diploma	<	<	<
Standard Diploma	74 / 37.19%	115 / 48.52%	102 / 50%

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- = No data for group
* = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education

		Count		
	Type	2009-2010	2010-2011	2011-2012
NOCTI Assessments	School	20	25	18
	Division	55	58	27
	State	4254	4664	4250
State Licensures	School	0	1	3
	Division	0	5	4
	State	739	880	707
Industry Certification	School	15	78	73
	Division	49	193	194
	State	24064	28586	32582
Workplace Readiness	School	-	0	0
	Division	-	0	0
	State	-	2589	13653
Total Credentials Earned	School	35	104	94
	Division	104	256	225
	State	29057	36719	51192
Students Earning One or More Credentials	School	33	102	91
	Division	100	249	214
	State	24255	30613	42218
CTE Completers	School	99	115	121
	Division	273	332	353
	State	39708	41329	41677

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
	Count / Percentage		
Student Subgroup	2009-2010	2010-2011	2011-2012
All Students	17 / 1.82%	26 / 2.75%	*
Female	<	11 / 2.36%	*
Male	<	15 / 3.13%	*
Black	<	<	*
Hispanic	<	<	*
White	16 / 2.06%	16 / 2.03%	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	-	*
Race Unknown	<	-	*

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
School			
This school	0	6	2
Division			
All Schools	1	1	1
Low Poverty	2	2	1
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1

Notes:
- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
School			
Provisional	3	3	8
Provisional Special Education	2	2	0
Division			
Provisional	5	5	5
Provisional Special Education	1	1	0
State			
Provisional	5	4	4
Provisional Special Education	2	1	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
School			
Bachelor's Degree	54	52	52
Master's Degree	46	48	47
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	54	52	54
Master's Degree	45	47	44
Doctoral Degree	0	0	0
State			
Bachelor's Degree	43	43	44
Master's Degree	55	55	54
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	6	4	1
Offenses Against Student	9	17	5
Offenses Against Staff	6	1	1
Other Offenses Against Persons	14	12	20
Alcohol, Tobacco, and Other Drug Offenses	21	42	33
Property Offenses	2	4	8
Disorderly or Disruptive Behavior Offenses	58	68	105
Technology Offenses	10	11	7
All Other Offenses	3	4	3

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available