Educational Technology Plan
2011 - 2017

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Executive summary

Technology in Campbell County Schools is becoming closely aligned with the educational goals and objectives of the school division as well as the state educational technology plan and initiatives.

Campbell County Schools went through a very extensive planning process in 2009-2010. This process looked at needs in curriculum and instruction, student support services, data management/analysis, school operations, and public relations/community involvement. A very inclusive committee was established and met regularly developing objectives and strategies for the needs.

In 2010-2011 a committee comprising members of the data management/analysis committee and others were formed to use the results of the comprehensive study to develop the Educational Technology Plan. The committee members reviewed results from the 2009-2010 study, used the goals and objectives developed and submitted suggestions for strategies. They met regularly throughout the year and developed through consensus strategies to implement the goals and objectives of the plan.

The committee used the state guidelines of environment, engagement, application, tools, and results as their guiding principles while developing the Educational Technology Plan. The targets, goals, objectives and strategies of the Campbell County Schools' plan encompass the state guidelines and include the following:

Environment: Provide a safe, flexible, and effective learning environment for all students. With the following objectives:

> Deliver appropriate and challenging curricula through face-to-face, blended and virtual learning environments.
>
> Provide the technical and human infrastructure necessary to support real, blended, and virtual learning environments.
>
> Provide high-quality professional development to help educators create, maintain, and work in a variety of learner-centered environments.

Engagement: Engage students in meaningful curricular content through the purposeful and effective use of technology. With the following objectives:

Support innovative professional development practices that promote strategic growth for all educators and collaboration with other educators, content experts, and students.

Actualize the ability of technology to individualize learning and provide equitable opportunities for all learners.

Facilitate the implementation of high-quality Internet safety programs in schools

Application: Afford students with opportunities to apply technology effectively to gain knowledge, develop skills, can create and distribute artifacts that reflect their understandings. With the following objectives:

Provide and support professional development that increases the capacity of teachers to design and facilitate meaningful learning experiences, thereby encouraging students to create, problem-solve, communicate, collaborate, and use real-world sills by applying technology purposefully.

Ensure that students, teachers, and administrators are ICT literate.

Implement technology-based formative assessments that produce further growth in content knowledge and skills development.

Tools: Provide students with access to authentic and appropriate tools to gain knowledge, develop skills, extend capabilities, and create and disseminate artifacts that demonstrate their understandings. With the following objectives:

Provide resources and support to ensure that every student has access to a personal computing device.

Provide technical and pedagogical support to ensure that students, teachers, and administrators can effectively access and use technology tools.

Identify and disseminate information and resources that assist educators in selecting authentic and appropriate tools for all grade levels and curricular areas.

Results: Use technology to support a culture of data-driven decision making that relies upon data to evaluate and improve teaching and learning. With the following objectives:

Use data to inform and adjust technical, pedagogical, and financial support.

Provide support to help teachers disaggregate, interpret, and use data to plan, improve, and differentiate instruction.

Promote the use of technology to inform the design and implementation of next-generation standardized assessments.

Each of the targets and goals has objectives. The objectives of the goals have the strategies needed to obtain them along with a timeline and the person or department that is responsible for executing the strategy.

Summary of connections to divisions vision, missions

Campbell County Schools Mission Statement

Campbell County Schools will provide a world-class education that enables every student to choose and pursue any post K-12 endeavor.

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Campbell County Schools Technology Mission Statement

The Technology Department is to provide to all students, teachers, support staff and administrators opportunities to develop the skills necessary to use technology purposefully and effectively through providing them secure, safe, and user friendly technology and training.

Vision Statement

The vision of Campbell County's Educational Technology Plan is to help create a robust, safe environment that will enable all users to have the tools that help them attain global opportunities.

The Campbell County Comprehensive Plan has the following target areas and guiding statements:

Curriculum/Instruction : Through a rigorous and technical curriculum and instructional strategies designed to meet the diverse needs of all students, Campbell County Schools will meet and exceed state and national accountability standards while developing 21st century skills.

Data Management/Analysis : To determine and meet the unique needs of each of our students, Campbell County Schools will develop and maintain a user-friendly data management system. Further, Campbell County staff will become proficient users of data to make instructional decisions.

The Campbell County Schools' Comprehensive Plan and the Educational Technology Plan have the same goals: to plan and implement a safe environment that contains rigorous and technical strategies that will enable all students to be successful in the 21st century. Campbell County's Educational Technology Plan is aligned with both the state technology plan and Campbell County Schools Comprehensive Plan.

Summary of work of the planning committee and its benchmarks

Campbell County Schools went through a very extensive planning process in 2009-2010. This process looked at needs in curriculum and instruction, student support services, data management/analysis, school operations, and public relations/community involvement. A committee consisting of students, parents, teachers, school administrators, and central office administrators was established and met regularly developing needs, objectives and strategies for the needs.

Then in September of 2010 a committee comprising members of the data management/analysis committee, secondary and elementary teachers, school administrators, and central office administrators were formed to use the results and needs of the comprehensive study to develop the Educational Technology Plan. The committee started meeting in October and met monthly through May. The committee members reviewed results from the 2009-2010 study on their time, used the goals and objectives to develop strategies and submitted suggestions for review by the rest of the committee. When they met, the strategies to implement the goals and objectives of the plan were developed through a consensus.

Summary of the evaluation process and planned update cycle

The Educational Technology Plan has undergone two revisions. The technology instructional staff was the first editing committee. Results from original meetings were collected and a drafting committee compiled the results. The second editing committee was comprised of central office staff, administrators, and teachers. Most of the stakeholders that comprised this planning committee will continue to serve in evaluating the plan and in planning the implementation of the strategies. Each year the Educational Technology Plan will be evaluated and updated by the person or department that is responsible for its implementation. The Educational Technology Plan is designed to integrate educational technology into the instructional programs of the school division, including the school division's career and technical education programs, consistent with, or as a part of, the comprehensive technology plan for Virginia adopted by the Board of Education. The plan was developed with staff and community involvement and includes, or is consistent with, all other division-wide plans required by state and federal laws and regulations.

Conclusions from needs assessments

The division spent the 2009-2010 year planning and developing the comprehensive plan as required by the Standards of Quality. This process incorporated stakeholders from all departments as well as students, parents and community leaders. Using the outcomes from the comprehensive plan, the technology planning committee used the results as their guidelines for the needs of the division. There were also a number of surveys given to the teachers and evaluated.

The division used the state guidelines of environment, engagement, application, tools, and results as their guiding principles during the needs assessment for the Educational Technology Plan. In the environment area, Campbell County has been updating its technology in schools to provide access to all students. In the engagement area, Campbell County School Division educators recognize that a sufficient infrastructure is in place and now there needs to be an emphasis on professional development and student use. In the application area, the interest in having the ability to use technology as a classroom instructional device and research tool encompasses the arts, physical

sciences, social sciences, mathematics, earth sciences, literature, and languages. In the tools area, access to technology resources and web-based applications is considered important in facilitating group cooperation in problem solving and research activities. Technology will also provide access to a wide variety of instructional resources located throughout the state, the nation, and the world. Campbell County School Division is interested in the results of increased technology integration in the classroom will increase student engagement.

State goals and objectives with local strategies and measures

Target Area 1: Environment

Goal: Provide a safe, flexible, and effective learning environment for all students.

Objective 1.1: Deliver appropriate and challenging curricula through face-to-face, blended and virtual learning environments.

Strategies	Person Responsible	Timeline	Budget
Develop a K-12 Technology Curricula that is based on Virginia Standards of Learning and Virginia Technology Standards. This curricula will be aligned with Campbell County Program of Studies and Curriculum Guides.	Assistant Superintendent for Instruction	2014	$15,000
Analyze current blended learning environments to determine possibilities of expanding blended learning opportunities.	Assistant Superintendent for Instruction	2013	$0
Explore and analyze virtual course offerings to determine how they fit into Campbell County's Program of Studies as well as meeting the needs of individual students.	Director of Secondary Education	2013	$0
Increase student, staff, parent, and community awareness of blended and virtual learning opportunities	Director of Secondary Education	2014	$0

Objective 1.2: Provide the technical and human infrastructure necessary to support real, blended, and virtual learning environments.

Strategies	Person Responsible	Timeline	Budget
Exceed state Standards of Quality staffing requirements for Instructional Technology Resource Teachers, Technicians, and Data Administrators.	Superintendent	2014	$200,000
Ensure instructional staff is involved in decisions regarding instructional technology purchases and implementation.	Assistant Superintendent for Instruction	2012	**$0**
Develop protocols for decisions concerning the purchase and implementation of hardware and software in the system, schools, and classrooms. These protocols should include rationale for use, training needed, cost analysis, and evaluation method.	Director of Technology	2012	$0
Create an online community engaging and connecting student and adult learners within the school division.	Coordinator of Instructional Technology	2013	$0
Design a system that measures current utilization of network resources. Map the utilization and implement an upgrade and replacement policy that will keep resources ahead of demand.	Director of Technology	2012	$0
Ensure access to all students who choose to engage in virtual learning opportunities offered by the system.	Director of Secondary Education	2013	$0

Objective 1.3: Provide high-quality professional development to help educators create, maintain, and work in a variety of learner-centered environments.

Strategies	Person Responsible	Timeline	Budget
Develop a needs assessment document to determine system, school and individual instructional technology needs.	Coordinator of Instructional Technology	2012	$0
Develop a professional development calendar each January to determine training schedule for the following school year.	Assistant Superintendent for Instruction	2012	$0
Integrate technology into all professional development opportunities.	Coordinator of Instructional Technology	2013	$0

Determine designated online information storage spaces that all staff can access educational information.	Director of Technology	2013	$0

Target Area 2: Engagement

Goal: Engage students in meaningful curricular content through the purposeful and effective use of technology.

Objective 2.1: Support innovative professional development practices that promote strategic growth for all educators and collaboration with other educators, content experts, and students.

Strategies	Person Responsible	**Timeline**	**Budget**
Integrate the use of instructional technology into all Campbell County professional development sessions.	Assistant Superintendent for Instruction	2013	$0
Research online collaborative tools to determine the most appropriate method to allow staff to work together	Coordinator of Instructional Technology	2013	$0
Make appropriate collaborative tools available to staff and provide the necessary training and support.	Coordinator of Instructional Technology	2013	$100,000

Objective 2.2: Actualize the ability of technology to individualize learning and provide equitable opportunities for all learners.

Strategies	**Person Responsible**	**Timeline**	**Budget**
Evaluate the current level of utilization of instructional technology in Campbell County Schools.	Coordinator of Instructional Technology	2013	$0
Develop training to foster the use of current technology.	Coordinator of Instructional Technology	2014	$0
Research ways to make the use of technology readily available to all students.	Director of Technology	2013	$0

Develop policy that provides all students of Campbell County Schools access to technology.	Assistant Superintendent for Instruction	2013	$0

Objective 2.3: Facilitate the implementation of high-quality Internet safety programs in schools

Strategies	Person Responsible	Timeline	Budget
Evaluate and update, if necessary, the Acceptable Use Policy for all Campbell County Stakeholders.	Director of Technology	2012	$0
Provide internet safety resources to all Campbell County stakeholders through school and system websites, student meetings and PTA functions.	Coordinator of Instructional Technology	2012	$0
Integrate internet safety procedures into Campbell County's K12 Technology Curriculum	Coordinator of Instructional Technology	2012	$0

Target Area 3: Application

Goal: Afford students with opportunities to apply technology effectively to gain knowledge, develop skills, and create and distribute artifacts that reflect their understandings.

Objective 3.1: Provide and support professional development that increases the capacity of teachers to design and facilitate meaningful learning experiences, thereby encouraging students to create, problem-solve, communicate, collaborate, and use real-world sills by applying technology purposefully.

Strategies	Person Responsible	Timeline	Budget
Develop a needs assessment document to determine system, school and individual instructional technology needs.	Director of Technology	2012	$0
Integrate an instructional technology strand into all Campbell	Coordinator of	2013	$0

County professional development opportunities	Instructional Technology		
Develop follow-up procedures for all technology in-service.	Coordinator of Instructional Technology	2013	$0

Objective 3.2: Ensure that students, teachers, and administrators are ICT literate.

Strategies	Person Responsible	Timeline	Budget
Integrate the ISTE NETS and Performance Indicators for Students into the Campbell County Schools K12 technology curriculum	Coordinator of Instructional Technology	2013	$0
Use the ISTE NETS and Performance Indicators for Teachers/Administrators to develop yearly professional objectives. These objectives will be monitored through yearly staff evaluation	Principals	2013	$0

Objective 3.3: Implement technology-based formative assessments that produce further growth in content knowledge and skills development.

Strategies	Person Responsible	Timeline	Budget
Evaluate and select a Learning Management System that best meets the assessment needs of Campbell County Schools.	Instructional Department	2013	$300,000
Provide assessment training in the following areas: 1. Application of Learning Management System 2. Analysis of assessment data 3. Development of assessments	Instructional Department	2013	$200,000
Make staff aware of technology based formative assessment tools and provide appropriate training and support for these tools.	Instructional Department	2013	**$0**

Target Area 4: Tools

Goal: Provide students with access to authentic and appropriate tools to gain knowledge, develop skills, extend capabilities, and create and disseminate artifacts that demonstrate their understandings.

Objective 4.1: Provide resources and support to ensure that every student has access to a personal computing device.

Strategies	Person Responsible	Timeline	Budget
Survey students to determine technology and internet access.	Director of Technology	2012	$0
Create schedules that provide before and after school technology access.	Principals	2013	$0
Develop partnership with outside libraries.	Coordinator of Instructional Technology	2014	$0
Develop load procedures for technology resources.	Director of Technology	2012	$0
Develop networks within our network for student, staff, and public access.	Director of Technology	2013	$0
Seek grants and external funding sources for computing needs.	Instructional Department	2013	$0

Objective 4.2: Provide technical and pedagogical support to ensure that students, teachers, and administrators can effectively access and use technology tools.

Strategies	Person Responsible	Timeline	Budget
Determine needs of users and develop appropriate professional development that integrates technology into curriculum.	Instructional Department	2013	$0
Develop online support for staff.	Coordinator of Instructional Technology	2013	$0
Integrate digital learning communities into professional	Instructional	2013	$0

development with collaboration time.	Department		
Develop plan for each building and plan would include additional technicians and ITRTs.	Superintendent	2014	$200,000
Incorporate student programs that train students to serve as technical support.	Director of Technology	2013	**$0**

Objective 4.3: Identify and disseminate information and resources that assist educators in selecting authentic and appropriate tools for all grade levels and curricular areas.

Strategies	Person Responsible	Timeline	Budget
Evaluate the current level of instructional technology in Campbell County Schools.	Coordinator of Instructional Technology	2013	$0
Create mechanism that distributes information and resources to all staff.	Director of Technology	2013	$0
Create a single storage location for resources that is well indexed for ease of use.	Director of Technology	2013	$0
Include school staff in the maintenance of this information.	Principals	2013	$0

Target Area 5: Results

Goal: Use technology to support a culture of data-driven decision making that relies upon data to evaluate and improve teaching and learning.

Objective 5.1: Use data to inform and adjust technical, pedagogical, and financial support.

Strategies	Person Responsible	Timeline	Budget
Develop and implement a data wharehouse that enables different users access to relevant data	Director of Technology	2013	$0

Develop system to analyze assessments and provide appropriate instructional recommendations to schools.	Testing Director	2013	$0
Evaluate current procedures for Develop protocols for decisions concerning the purchase and implementation of hardware and software in the system, schools, and classrooms. These protocols should include rationale for use, training needed, cost analysis, and evaluation method.	Director of Technology	2012	$0

Objective 5.2: Provide support to help teachers disaggregate, interpret, and use data to plan, improve, and differentiate instruction.

Strategies	Person Responsible	Timeline	Budget
Develop common assessments	Instructional Department	2013	$0
Develop procedures and support to enable teachers to evaluate appropriate instructional practices	Instructional Department	2013	$0
Identify appropriate assessments data necessary to determine student needs. Then develop reports in LMS to show results.	Instructional Department	2013	$0

Objective 5.3: Promote the use of technology to inform the design and implementation of next-generation standardized assessments.

Strategies	Person Responsible	Timeline	Budget
Develop pilot programs that inform and implement next generation assessments.	Instructional Department	2014	$10,000

Appendix 1 Committee members

COMPREHENSIVE PLAN COMMITTEES

Steering Committee

Superintendent	Robert Johnson
Assistant Superintendent/Administration	John Erb
Assistant Superintendent/Instruction	Robert Arnold
Administrative Assistant	Marty Harvey
Director of Finance	Lewis Bryant
Director of Technology	Jim Hawley
Director of Secondary Education	Linda Gray
Director of Testing/Assessment	Emily Hamlette
Director of Pupil Personnel	Cindee Pletke
Director of Maintenance	Craig Brewer
Principal (Sub-Committee Chair)	Bruce Abbott
Principal (Sub-Committee Chair)	Mary Lynne Arnold
Principal (Sub-Committee Chair)	Kathy Bowles
Principal (Sub-Committee Chair)	Clayton Stanley

Curriculum/Instruction Sub-Committee

Sub-Committee Chair	Robert Arnold
High School Assistant Principal	Amy Hunley
High School Principal	Denton Sisk
Elementary Principal	Dan Frazier
Elementary Principal	Debbie Elliott
Elementary Principal	Joan Woodson
Instructional Technology Resource Teacher	Marie Pearson
Instructional Specialist	Ann Jennings
Instructional Specialist/Special Education	Pam Langley
High School Teacher	Nikki Hughes
Middle School Teacher	Cathy O'Callaghan
Elementary Teacher	Kelly Griffin
Community Member	Janie Kimble
Classified Employee	Gary Moorman

Student Support Services

Sub-Committee Chair	Clay Stanley
High School Guidance Director	Traci Wille
Middle School Assistant Principal	Stan Hull
Middle School Assistant Principal	Suzette Peerman
Elementary Guidance Director	Linda Grubba
Alternative School Principal	Jeaneen Abbott
Instructional Technology Resource Teacher	Karen Canfield
Supervisor/Special Education	Lessy Nixon

Instructional Specialist/Special Education	**Veronica Moon**
High School Teacher	**Carmen Harper**
Middle School Teacher	**Tarsha Davis**
Elementary Teacher	**Judith Hedgpeth**
Community Member	**Reggie Herndon**
Classified Employee	**Ramona Isaacs**

Data Management/Analysis

Sub-Committee Chair	**Kathy Bowles**
High School Guidance Director	**Regina Harris**
High School Assistant Principal	**Traci Lipscomb**
Middle School Principal	**Dickie Burge**
Elementary Principal	**Lee Shearer**
Instructional Technology Resource Teacher	**Chip Perkins**
Instructional Specialist	**Debbie Kelly**
Instructional Specialist/Special Education	**Judy Glass**
High School Teacher	**Tess Roderique**
Middle School Teacher	**Lori Bruce**
Elementary Teacher	**Jamie Miller**
Community Member	**Steve Shockley**
Classified Employee	**Chris Dray**

School Operations

Sub-Committee Chair	**Bruce Abbott**
High School Principal	**James Rinella**
Technical Center Principal	**Jon Hardie**
Middle School Principal	**Eddie Martin**
Elementary Principal	**Lacy Webb**
Elementary Assistant Principal	**Diedre Washington**
Instructional Technology Resource Teacher	**Goldy Purcell**
Instructional Specialist	**Mark Slusher**
Instructional Specialist/Special Education	**Susie Faulconer**
High School Teacher	**Allison Jordan**
Middle School Teacher	**Sarah Robertson**
Elementary Teacher	**Kelly DeBernard**
Community Member	**Beth Simpson**
Classified Employee	**Mike Hendricks**

Public Relations/Community Involvement

Sub-Committee Chair	**Mary Lynne Arnold**
High School Assistant Principal	**Robbie Mason**
High School Assistant Principal	**Ty Gafford**
Elementary Principal	**Dave Rubinberg**
Elementary Assistant Principal	**Amy Abell**
Instructional Technology Resource Teacher	**Rae Henderson**
Instructional Specialist	**Myra Frazier**
Instructional Specialist/Special Education	**Kay Williams**

High School Teacher	**Mark Hogsed**
Middle School Teacher	**Tara Campbell**
Elementary Teacher	**Apryl Farmer**
Community Member	**Steve Bailey**
Apprenticeship Coordinator	**Donnie Wilkerson**
School Resource Officer	**Mike Lawhorne**
Classified Employee	**Michelle Shrader**

Technology Committee

Assistant Superintendent / Instruction	**Robert Arnold**
Director of Technology	**Jim Hawley**
Elementary Principal	**Kathy Bowles**
Middle School Principal	**Dickie Burge**
Middle School Assistant Principal	**Toby Ackeman**
High School Guidance Director	**Regina Harris**
Instructional Technology Resource Coordinator	**Rae Henderson**
Instructional Specialist / Special Education	**Judy Glass**
Data Facilitator	**Matt Carroll**
High School Teacher	**Aaron Scott**
Middle School Teacher	**Denise Rogers**
Elementary School Teacher	**Christi Dudley**

Appendex 2 Acceptible Use Policy

ACCEPTABLE COMPUTER SYSTEM USE

The School Board provides a computer system, including the internet, to promote educational excellence by facilitating resource sharing, innovation and communication. The term computer system includes hardware, software, data, communication lines and devices, terminals, printers, CD-ROM devices, tape drives, servers, mainframe and personal computers, the internet and other internal or external networks.

All use of the Division's computer system must be (1) in support of education and/or research, or (2) for legitimate school business. Use of the computer system is a privilege, not a right. Any communication or material used on the computer system, including electronic mail or other files deleted from a user's account may be monitored or read by school officials.

The Division Superintendent shall establish administrative procedures, for the School Board's approval, containing the appropriate uses, ethics and protocol for the computer system. The procedures shall include:

- a prohibition against use by division employees and students of the division's computer equipment and communications services for sending, receiving, viewing or downloading illegal material via the Internet;
- provisions, including the selection and operation of a technology protection measure for the division's computers having Internet access to filter or block Internet access through such computers, that seek to prevent access to
  - child pornography as set out in Va. Code § 18.2-374.1:1 or as defined in 18 U.S.C. § 2256;
  - obscenity as defined by Va. Code § 18.2-372 or 18 U.S.C. § 1460; and
  - material that the school division deems to be harmful to juveniles as defined in Va. Code § 18.2-390, material that is harmful to minors as defined in 47 U.S.C. § 254(h)(7)(G), and material that is otherwise inappropriate for minors;
- provisions establishing that the technology protection measure is enforced during any use of the Division's computers by minors;
- provisions establishing that the online activities of minors will be monitored;
- provisions designed to educate students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness and response;
- provisions designed to prevent unauthorized online access by minors, including "hacking" and other unlawful activities by minors online;
- provisions prohibiting the unauthorized disclosure, use, and dissemination of personal information regarding minors; and
- a component of internet safety for students that is integrated in the division's instructional program.

CAMPBELL COUNTY SCHOOL BOARD

ACCEPTABLE COMPUTER SYSTEM USE AGREEMENT

Each employee must sign this Agreement as a condition for using the School Division's computer system. Each student and his or her parent/guardian must sign this Agreement before being permitted to use the School Division's computer system. Read this Agreement carefully before signing.

Prior to signing this Agreement, read Policy GAB/IIBEA, Acceptable Computer System Use and Policy GABA/IIBEAA, Administrative Procedures Governing Computer System Use. If you have any questions about these policies, contact your supervisor or your student's principal.

I understand and agree to abide by the School Division's Acceptable Computer System Use Policy and Administrative Procedures Governing Computer System Use Policy. I understand that the School Division may access and monitor my use of the computer system, including my use of the internet, e-mail and downloaded material, without prior notice to me. I further understand that should I violate the Acceptable Use Policy or Administrative Procedures Policy, my computer system privileges may be revoked and disciplinary action and/or legal action may be taken against me.

Student/Employee Signature_____ Date_____

I have read this Agreement and Policy GAB/IIBEA and Policy GABA/IIBEAA. I understand that access to the computer system is intended for educational purposes and the Campbell County School Division has taken precautions to eliminate inappropriate material. I also recognize, however, that it is impossible for the School Division to restrict access to all inappropriate material and I will not hold the School Division responsible for information acquired on the computer system. I have discussed the terms of this agreement and policies with my student.

I grant permission for my student to use the computer system in accordance with Campbell County School Division's policies and regulations and for the School Division to issue an account for my student.

Parent/Guardian Signature_____ Date_____

Parent/Guardian Name_____
(Please Print)

CAMPBELL COUNTY SCHOOL BOARD

Appendix 3 summary of internet safety program

Campbell County Public Schools defines technology literacy as possessing technology skills that support learning, personal productivity, decision making, and daily life. To become technologically literate, students must develop the skills through integrated activities in all content areas K-12. Internet access allows students to develop their problem-solving skills and to participate in real life experiences. Also, students have opportunities to gain global and multi-cultural awareness through the use of telecommunications. By providing increased access to technological tools and information resources, students and staff are empowered with the technical knowledge and skills needed to live and work in a technology-supported information economy. Campbell County Public Schools are committed to educate all students to make choices, assuring achievement of instructional goals, and encouraging respect for self, others and ideas. While we share with our community the responsibility for the education of all students so they will be prepared to live and work in a rapidly changing world, we also share with our community the concern for the welfare of our students. We all need to be aware of what it takes to keep our students safe on the internet.

Parents are encouraged to monitor children's internet use at home. Information about internet safety can be found on CCPS's website under the Parents and Students. Parents also receive internet safety information, such as short videos and presentations by technology staff, at Parent-Teacher Organization meetings. Articles are submitted to school newsletters providing facts and websites for parents and students. Media Specialists teach lessons in internet safety to students and monitor students' internet activities. Internet and computer lab safety rules are posted in computer labs and near computers in classrooms. The Acceptable Use Policy is enforced by administrators, teachers, and staff in the school. School counselors visit classes to discuss cyber-bullying with students. Teachers use age- and curriculum-appropriate activities with students in the classroom.